



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Govt Degree College Kathua
• Name of the Head of the institution		Prof. Sumanesh
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9419152050
• Mobile no		9419150807
• Registered e-mail		gdckathua1961@gmail.com
• Alternate e-mail		rakeshjasrotia1967@gmail.com
• Address		Near Mini Secretariat Kathua
• City/Town		Kathua
• State/UT		J&K
• Pin Code		184104
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	University Of Jammu
• Name of the IQAC Coordinator	Prof. Jasvinder Singh
• Phone No.	9419152050
• Alternate phone No.	9469163848
• Mobile	7006846668
• IQAC e-mail address	gdckathuaiqac@gmail.com
• Alternate Email address	jasvinderphy@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gdckathua.in/Document/19c5aAQAR20-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdckathua.in/pdf/Academic_Cal2122.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.03	2019	28/03/2019	27/03/2024
Cycle 2	A	3.03	2012	05/07/2012	04/07/2017
Cycle 1	B+	B+ GRADE	2005	28/02/2005	27/02/2010

6.Date of Establishment of IQAC

18/08/2004

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Degree College Kathua	Higher Education Department (Salary 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	123903000
Govt. Degree College	Higher Education	Govt. of Jammu &	2021-2022 (365)	7824000

Kathua	Department (NPS 2071)	Kashmir (UT)		
Govt. Degree College Kathua	Higher Education Department (Leave Encashment 2071)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	4469000
Govt. Degree College Kathua	Higher Education Department (Travel Expenses 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	165000
Govt. Degree College Kathua	Higher Education Department (Telephone 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	105000
Govt. Degree College Kathua	Higher Education Department (Office Expenses 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	420000
Govt. Degree College Kathua	Higher Education Department (Electricity Charges 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	3000000
Govt. Degree College Kathua	Higher Education Department (Rent, Rates & Taxes 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	1500000
Govt. Degree College Kathua	Higher Education Department (Material &	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	1125000

	Supply 2202)			
Govt. Degree College Kathua	Higher Education Department (Books & Periodicals 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	1400000
Govt. Degree College Kathua	Higher Education Department (POL 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	150000
Govt. Degree College Kathua	Higher Education Department (Machinery & Equipment 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	1250000
Govt. Degree College Kathua	Higher Education Department (Organisation of Camps Etc. 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	125000
Govt. Degree College Kathua	Higher Education Department (Maintenance & Repair 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	40000
Govt. Degree College Kathua	Higher Education Department (Office EQUIPMENT & Appliance 2202)	Govt. of Jammu & Kashmir (UT)	2021-2022 (365)	360000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Publication of College Newsletters for the sessions 2020-21 and 2021-22		
MoU Signing with Govt. Degree College Hiranagar		
Submission of proposal for the implementation of NEP-2020 in the College		
Submission of Proposals for Introduction of 3+1 Integrated courses, PG Courses, and Ph.D. in the College		
Establishment of a New Computer Lab. in the BBA Department		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
Introduction of new subject of Music in the college	Visit for NoC by University of Jammu scheduled				
Functionalization of Browsing Centre in the College	Browsing Centre established and opened for students				
Construction of Three Toilet Blocks for students	Work completed and all three opened for students				
Construction of 8 New Classrooms for students	Construction completed and made functional				
Establishment of Biosciences Research Lab	Funds released by Higher Education Department and Construction started				
Repair and Renovation of College Infrastructure (Chemistry Labs, Toilet in Functional English Department, minor repair works in Girls and Boys Hostels, College, etc)	Renovation of Chemistry labs, toilet in functional English department and other repair works are underway				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>College Advisory Committee / Board</td><td>21/12/2022</td></tr> </tbody> </table>		Name	Date of meeting(s)	College Advisory Committee / Board	21/12/2022
Name	Date of meeting(s)				
College Advisory Committee / Board	21/12/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th><th>Date of Submission</th></tr> </thead> <tbody> <tr> <td>2020-21</td><td>31/03/2022</td></tr> </tbody> </table>		Year	Date of Submission	2020-21	31/03/2022
Year	Date of Submission				
2020-21	31/03/2022				
15. Multidisciplinary / interdisciplinary					
<p>As per the guidelines of National Educational Policy 2020, and to implement the same in the institution, Govt. Degree College Kathua is getting ready to add multidisciplinary subjects to its curriculum in order to help students develop their overall abilities, including</p>					

<p>their intellectual, aesthetic, social, physical, emotional, and moral ones, in an integrated manner. The institution intends to establish short-term and vocational courses while considering the employment opportunities available locally and as per the demand of the students. The objective is to equip the students to forge a path toward self-employment rather than relying solely on government employment. The College is attempting to identify the programme learning outcomes, along with courses and unit learning outcomes, that describe the precise information, abilities, attitudes, and values that are to be acquired by the students as it prepares itself to offer more multidisciplinary disciplines.</p>
<p>16.Academic bank of credits (ABC):</p>
<p>For the implementation of the Academic Bank of Credits (ABCs), the college has to wait for approval from the academic council of our Affiliating University before implementing the Academic Bank of Credits. The institution's pedagogy is student-centered, and the pedagogies of the faculties are constructivist, inquiry-based, reflective, collaborative, and integrative. The students' learning outcomes are assessed using summative and formative exams and assignments. Besides, the process of registration of all the students on DigiLocker has been initiated by the college to facilitate the easy transfer of academic credits.</p>
<p>17.Skill development:</p>
<p>Govt. Degree College Kathua already offers skill courses in a variety of programmes from Semesters 3 to 6, as prescribed by the University of Jammu in the curriculum design of different programmes. Additionally, the college has been offering courses like CCC (via NIELIT), Soft Skill and Personality Development (through CUJ), Domestic Data Entry Operator (under RUSA), and Junior Software Developer under the employability of students in skill courses (under RUSA).</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>In order to encourage the use of Indian languages, the college, apart from Hindi, has also included oriental Indian Languages like Sanskrit, and Modern Indian Languages like Punjabi, Dogri and Udru at degree level. One of the College's future goals is the promotion and preservation of Indian languages.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>Govt. Degree College Kathua offers Seven programmes at PG and UG level across Biosciences, Physical and Chemical Sciences,</p>

Environmental Studies, Humanities, Social Sciences, Commerce, Business Management and Computer Sciences. All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Govt. Degree College Kathua has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. All course syllabi have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

The country's educational institutions are adopting digital platforms more frequently to engage students, hold conferences, and hold meetings as a result of the Covid -19 epidemic. Leaving aside the negative effects of the absence of face-to-face instruction, online learning has removed geographical constraints, allowing for interaction between specialists and students from different parts of the world. The adoption of a hybrid form of education known as "PHYGITAL," which combines online and offline resources, has been made possible by the opening up of the economy, including that of educational institutions. This might be viewed as the new norm that is also anticipated in the New Education Policy. Teachers and students will no longer face restrictions on accessing online resources as a result of the experience learned during the Covid-19 closure period. Besides, a Learner's Support Centre has been established by Directorate of Distance Education, University of Jammu in the college to provide distance based education to students. College also houses, IGNOU Study Centre and is currently running 25 PG and UG Programmes for students willing to acquire education through distance mode.

Extended Profile

1.Programme

1.1	448
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **4537**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **322**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **773**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **114**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **137**

Number of sanctioned posts during the year

Extended Profile

1.Programme

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3.1	114
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File Description	Documents
Data Template	View File

3.2	137
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	42
Total number of Classrooms and Seminar halls	
4.2	251.78120
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college considers curriculum delivery to be the most important aspect. The college follows the curriculum prescribed by the University of Jammu through its Boards of Studies. Faculty members of college have significantly contributed to the development of the curriculum by participating in the Board of Studies meetings. Through a transparent, systematic, and strategic mechanism, the college ensures the effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each academic session, college creates an academic calendar based on the University's calendar, which includes a variety of curricular, extracurricular, and co-curricular activities. The calendar is posted on notice boards, and uploaded to the college website. It is revised and updated in light of any modifications suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdckathua.in/pdf/Academic_Cal2122.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government Degree College Kathua strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The students must become empowered professionals and contribute to the economic and technological development of the nation besides acquiring skills

for logical reasoning and decisions in times of crisis. During past decades, the college has made efforts towards developing value based education to college students with a vision to promote values to be a better citizen. Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

135

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gdckathua.in/Document/dcaf8302b8SSS2021-22_merged.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gdckathua.in/Document/dcaf8302b8SSS2021-22_merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1914

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

322

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A normal Indian classroom will have a mix of pupils from different ability levels. Their sociocultural and technological antecedents are the source of this phenomenon. They fundamentally differ from one another in terms of cognitive development, and as a result, their capacities for understanding certain subject matter and for critical evaluation are certain to vary.

Govt Degree College Kathua with the financial support from Department of Life long learning University of Jammu, organized remedial coaching classes for weaker students belonging to SC/ST, Minority & OBC category in the session 2021-22. Four groups in the subjects of Physics, Mathematics and Chemistry comprising of 140 students were made. Students were informed regularly about the scheme and the time table was displayed in the notice boards. The classes were conducted without disturbing the regular instructional hours. Apart from remedial coaching, Institution has organized other special programmes such as a) encouraging them to articulate orally in the class & providing more chances for classroom participation b) mentoring by faculty mentors c) additional learning opportunities through online sources like

Youtube, Whatsapp, etc. d) encouraging them to spend more time on reading in libraries outside the class hours for advanced learners and slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4537	114

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Govt Degree College Kathua offer a productive environment for students to acquire the most recent skills, knowledge, attitudes, and values to mould their behaviour appropriately. The various departments of the college use student-centered strategies to improve students' capacity for lifelong learning.

1. **Experiential Learning:** To aid students in their experiential learning, the college offers various extracurricular activities. To boost students' creativity and cognitive abilities, the college promotes the experiential learning techniques listed below: Laboratory sessions including demonstrations through virtual labs cover material beyond the experiments in the syllabus. Students' use of the newest technologies to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner.
2. **Participatory Learning:** Students engage in a variety of activities during this style of learning, including seminars, group discussions, projects, artwork, and skill-based add-on courses. The employment of specialist technical or managerial abilities is encouraged among students in

activities such as Annual cultural programme, Regular Quizzes, Seminar Presentation.

3. Techniques for addressing problems: The college promotes the development of students' problem-solving abilities. The departments do this through hosting expert talks on various subjects, taking part in various technical tests, and holding other competitions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers at Govt Degree College Kathua use blended learning platforms like Google Classroom, wise app, Zoom, google meet, social networking sites, and online educational resources to successfully provide instruction and give students an improved learning experience.

However, practically all instructors use ICT tools in some capacity to instruct and train their students.

Virtual Lab Nodal Centre (VLNC) has also been established by IIT Bombay in GDC Kathua for better demonstration of practicals virtually, using simulation based experiments, which is an add on to physical Labs.

Apart from three smart classrooms and one conference room, 19 classrooms and 20 labs of the college are equipped with smart digital boards which are wi fi enabled and the teachers use these ICT enabled tools for better teaching learning experience. A browsing centre has also been established in the institution for the faculty and students. During COVID-19 pandemic such type of digital infrastructure helped a lot in making online teaching effective.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

109

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

55

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

436

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt Degree college Kathua(GDC Kathua) exhibits an efficient mechanism so as to ensure transparent and efficient assessment process.

It is affiliated with the University of Jammu and is guided by the regulations formulated at the university level in all the matters pertaining to syllabi, examinations and evaluation.

The college has a transparent and continuous internal assessment system 20% marks in each paper are awarded through Internal Assessment tests while the remaining 80% are awarded by the University appointed examiners on the basis of the performance of the students in End Semester Examinations. For the practical courses that follow 25 marks, the attendance is given 5 marks weightage.

Moreover, an External Assessment Committee also visits the College every year for checking of the final record. All the information related to examination and assessments are displayed on the website and notice board of every department. Monthly attendance record which is part of Assessment system is maintained and displayed on Notice Board so that students are aware of their attendance status.

Answer scripts of Internal assessment and assignments are discussed with students after evaluation and grievances if any is sorted within the department only.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Government Degree College Kathua has devised an efficient mechanism to deal with examination related grievances. At the college level, an examination committee is constituted, comprising of a senior Faculty member as the convenor and other teaching faculty as the members. For the smooth conduction of end semester examination both the teaching and non teaching staff is assigned duties. For conducting the internal assessment test, a department level coordinator/committee is constituted for smooth conduction of internal assessment.
- One internal assessment test is conducted for each semester at department level.
- Retest/s for the Internal Assessment are conducted for Students who remain absent or fail internal exams due to genuine reason or for failure students.
- Moreover, any grievance related to the university question paper like out-of-syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal in turn he/she proceeds the same to the university immediately.
- Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are

not satisfied with their results.

- The above all the process is time bound as per the schedule of the University and College.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning objectives for the programmes and courses are stated out in detail by the college. The institution uses the following approach to inform teachers and students about the learning outcomes.

1. Syllabi and Learning Outcomes are readily available in hard copy in the Departments for instructors and students to consult.
2. In every IQAC meeting and College Committee meeting the significance of the learning outcomes is discussed with the teachers.
3. Through tutorial meetings, the pupils are also informed of the same.
4. Moreover, mentors are asked to aware the students regarding these outcomes.

The institution is running B.A, B.Sc, B. Com, BBA, BCA & Home Science (UG) and M.A Geography (PG) courses for the students. There are 27 subjects viz. English, Hindi, Sanskrit, Punjabi, Urdu, Dogri, Political Science, Education, Psychology, Sociology, Economics, History, Chemistry, Physics, Botany, Zoology, Geography, Mathematics, Ind. Fish & Fisheries, Biotechnology, Geology, Computer Application, Home Science, Commerce, Statistics, Business Management and Physical Education running in the college at UG level and Geography at UG as well as PG level. The programme & course outcomes of all the programmes/subjects are displayed in

the https://www.gdckathua.in/Document/37beeprog_Outcomes.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gdckathua.in/Document/37beeprog_Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome of the Government Degree College Kathua consists in moulding students and incorporating following graduate attributes which are knowledge, research analysis, skill, attitude, communication skill, ethics, team work and competent to contribute to the welfare of the society.

- These programs are designed by the Board of Studies(BOS).
- The institution has clearly mentioned PO's and CO's for all its academic programmes which is uploaded on the institute website.
- The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation, setting up of question paper, evaluation, and result.
- The Course Outcomes are designed as per the guidelines of respective Statutory Bodies.
- The students and teachers are provided with academic calendar wherein planning is done for the complete curriculum furnishing all the learning objectives and outcomes at different levels.
- The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class.
- The end semester examination of every course is based on written examination of two and half hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gdckathua.in/Document/37beepro_g_Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

800

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.coeju.com/det.aspx?type=1&id=7426

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gdckathua.in/Document/302b8SSS2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

11.98068

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

- For inculcating research and innovative culture amongst the students and Faculty, the College provides rich ecosystem by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing a variety of platforms like skill based courses, programmes, seminars, workshops, and research publications, for creation and transfer of knowledge.
- There is a Research and Development Cell at college level for making policy related to research and innovation.
- College started establishing Innovation & Incubation Centre created as per guidelines of JK Higher Education J&K in 2020-21,
- The college has been identified by Higher Education Department for establishing Spokes for Research Centers in Biological, Physical and Interdisciplinary Sciences in consonance with NEP-2020.
- The central library provides facilities for creation of knowledge and research support through Digital library-inflibnet, reference books, encyclopedia, research journals and reading room,
- There are spacious and well - equipped laboratories & classrooms with smartboards.
- Computers, internet and all other ICT facilities are available for all the departments of Arts, Science and Commerce for creation and transfer of knowledge
- Faculty and Students (UG and PG) are encouraged to participate in Webinars/ Symposium/Seminar/Conferences and write research/reviewarticles in research journals.
- Students are encouraged to participate in various literary events like debates, symposia, declamation contests, elocution etc so that they can exchange their ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NCC cadet and NSS volunteers along with other students of college carried door-to-door campaigns in the neighbourhood communities and adjoining rural areas, and participated in poster-making & slogan writing competitions, symposia and rallies regarding Nasha Mukht Bharat, Beti bachao beti padao, Cleanliness drive, Road safety and Drug demand reduction Campaign. Under Swachhta Abhiyan, programmes on rural sanitation, health and hygiene etc. were organised. Cleanliness drive in college premises, adjoining areas, parks, statues of martyrs etc have also been conducted. The volunteers of NCC and NSS also organized plantation drives in college premises and vaccination awareness drives in the rural and urban areas of Kathua. NCC cadets served the state by donating blood during blood donation camp organised by NCC boys at GMC Jammu. They also celebrated World No Tobacco Day and World Environment Day. NCC cadets along with others students participated in plogging run, marathon, walkathon etc. as a part of fit India and other such movements. These activities have played a very important role in sensitising the people especially our youth.

File Description	Documents
Paste link for additional information	https://www.gdckathua.in/nsession21-22.asp x
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

122

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1280

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

32

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year 1961. The strength of students enrolled is increasing every year and presently the total enrollment is 4537. The institution offers 448 courses with the combinations provided by the University of Jammu. Keeping in view the increasing strength, the college always strives to ensure all the necessary facilities and infrastructure in terms of class rooms, laboratories, sports infrastructure. 8 classrooms and three toilet blocks are added to the existing infrastructure in this year. To make the teaching learning process effective, separate classrooms and laboratories are provided to the students. The curriculum designed as per the norms of the University aims at student centric approach that aims at holistic development of the students. Various opportunities are provided to the students through co-curricular and extra curricular activities. Optimal use of the available facility in the college is ensured. Internet facility is provided to all the departments for uploading and updating e- content. The college at present has the following facilities:

42 classrooms including 20 smart classrooms, 11 multimedia projectors, 22 laboratories, 02 libraries, 45 computers (for academic purpose), 12 ftth (100 mbps) internet connections . There are separate hostels and parks for boys and girls. The college continuously strives to upgrade the facilities to raise its standards to cater to the needs of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1UPGUcw11Xn1FRosWItp6DoNRM7TbenKd?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:

The indoor games facilities include one court of 5000 sq feet for the following:

1. Shuttle badminton
2. Table tennis
3. Carrom and chess boards
4. weight lifting arena
5. wrestling arena'
6. judo arena
7. power lifting arena
8. boxing arena
9. kabaddi court
10. Taekwondo arena

The outdoor facilities include:

1. A basket ball court of 700 sq metre.
2. Tennis court
3. Courts for playing Kho Kho (600 sq metre)
4. Open ground for playing cricket, football, hockey, athletic track (400 metre)
5. Handball ground (300 sq metre)
6. Volley ball ground (900 sq metre)

Multipurpose auditorium with the seating capacity of 500 is also used for conducting tournaments, yoga classes and cultural activities.

The college organized following activities in 2021-22:

(1) Ist International Webinar in collaboration with Foundation for global community Health(USA) on Health, Wellness and Sports sciences on 30-6-2021.

(2) 2nd International Webinar in collaboration with ICSSPE, Berlin Germany on Sports Sciences and Sports Training on 16-7-2021.

(3) Department of Physical Education has collaborated with Batan Peninsula State University Philippines on 4 Dec, 2021

The students participated in Interuniversity kabaddi, Football tournaments , Intercollegiate Kabaddi, Judo, Wrestling tournaments. Department of Physical education organised Kho-Kho competition, Zonal Level Sports competition , District level Wushu Competition in Collaboration with District Wushu Association District Kathua.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1UPGUcw11Xn1FRosWIt6DoNRM7TbenKd?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1UPGUcw11Xn1FRosWIt6DoNRM7TbenKd?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

251.78120

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation has been initiated under software E-Granthalaya. The college library has automated 948 books till date and the work is in progress.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://eg4.nic.in/GOVCOLLEGE/OPAC/Default.aspx?LIB_CODE=GDCKATHUA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.14182

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****350**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

For strengthening the teaching and learning process, the college has adequate IT facilities. The college laboratories are well equipped with sufficient number of computers, smart boards and FTTH internet connections along with required softwares. The whole college is wi-fi enabled with digital boards in maximum classrooms. Adequate number of LCD projectors for power point presentations, scanners, printers, xerox machines are available for the use of faculty members. In order to provide the high quality speed of network, the college has 12 ftth (100 mbps) internet connections distributed in whole of the college. Jio hotspot is also spanning the whole campus with capacity of 1 GB data per day per student. To ensure an uninterrupted power supply to these devices, the college has 3 generators.

The students are encouraged to use IT infrastructure in the best possible way.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1UPGUcw11Xn1FRosWItp6DoNRM7TbenKd?usp=share_link

4.3.2 - Number of Computers**81**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****51.74164**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Several procedures are laid down to monitor the quality in the effective functioning of the college. Some of them are listed below.

Academics: At the beginning of the session, the policies are framed by the institution and these are implemented till the end of the session. Students are admitted in the college as per the

norms of the affiliating University i.e. Jammu University and once the admission is accepted by the college, the same shall be uploaded to the University web portal.

Library: Certain rules are framed for borrowing books from the college library. Student is issued a library card after the admission. A student is required to return the borrowed book in good condition and within stipulated time. Any one who leaves the institution must obtain NOC from the Librarian.

Infrastructre: The students as well as the teaching faculty is free to use all facilities available within the college campus. Students can use sports facilities / equipments during their free period or after college hours after seeking permission for the same from the Physical Director.

Laboratories: Laboratories are well equipped with necessary apparatus/equipments required by the students. The students are divided into small groups so that the equipment is used in an egalitarian manner. The student must maintain a lab manual for the practicals they had performed. The apparatus is issued to the students and the same is received after use in good condition by the laboratory assistant.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gdckathua.in/Document/8f590Aca demics.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

900

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

99

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gdckathua.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**345****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****345**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

471

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute encourages the participation of student representatives in various decision making, academic and administrative activities. The institute has a student council constituted with the students as its members. It operates with a sense of responsibility and helps the college administration in providing better facilities and academic environment to the students and also in dealing with the student concerned activities. This enables the students to acquire the such as team work, leadership, cooperation, fellow feelings etc. Student opinions and suggestions are considered to take measures in view of student's perception. The student members are involved in several Institutional committees with active participation. They are explained as below:-

1. Cultural and Sports Committee:- Students have strong representation in all cultural and sports committees. They participate and help in organizing of different cultural and sports activities of the college.
2. Anti-Ragging committee:- The members of this committee report any matter of ragging to the authorities of the college.
3. Library committee:- This committee helps the administration to provide the books pertaining to the educational needs of the students in the library.
4. Committee against sexual harassment:- The girl

students are part of this committee to address the issues related to women welfare. 5. Literary committee:- The students of this committees take up the activities related to conferences, symposium, seminars, talent hunt programmes etc. at all levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association has been established but not registered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>College functions under the able guidance of Worthy Principal with the support of different committees constituted for the smooth functioning of the institution for the welfare of students. E-governance is incorporated in areas of administration, finance and accounts, student admission and support, and examination. Policies related to academic, research, curriculum development, administration, finance, infrastructural development, extension, co-curricular and extra-curricular activities are conceived, planned and executed with adequate representations and involvement of stakeholders. Workshops and training programmes are conducted periodically to enhance different professional competencies of the teaching and the non-teaching staff. The College organizes seminars, workshops, conferences and interactive forums for the students to enrich their knowledge and skills. The students participate in the organizing of inter-collegiate and inter-departmental competitions and activities. Grievances of the students are represented in the appropriate committees and resolved through suitable measures. The college has kept Suggestion Boxes for the students to express their grievances anonymously. A multi-layered feedback system adopted by the College helps to evaluate teaching and learning pedagogy, curriculum design, social outreach initiatives, need-based programmes and staff-management relationships. The transparent nature in the dynamic processes of decision making, policy framing, knowledge sharing, feedback and action implementations enhances the governance of College.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of management:

The Institute has a proper and supportive mechanism for providing operational autonomy to its various functionaries in order to ensure a decentralized governance system. The Principal of the college is the chairperson of IQAC. The Principal in consultation with faculty members, Convenors of different committees, and HODs of all the departments ensures the planning and thereof implementation of diverse academic, administrative, and related policies for the welfare of students and the smooth functioning of the college. All Academic and Administrative decisions are based on the unanimous decisions of the different committees. At the Institute level - All the major decisions related to the institute are taken by the Principal in consultations with the Head of the Departments. The Principal is the academic and administrative head of the Institute and the Member of the Governing Body. Some financial power is given to the principal for the development of the institution. At the Department level - The Department Heads are responsible for looking after the day-to-day administrative work of the department and forwarding reports to the Principal. In addition, any staff member of the institute can give suggestions and ideas for its betterment and improvement.

File Description	Documents
Paste link for additional information	https://www.gdckathua.in/pdf/Committees_2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Govt. Degree College Kathua has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively. Perspective/Strategic plan focuses on current trends and disrupting forces in higher education strata which when adopted can show better performance. It makes an assessment of stakeholders' expectations, students, faculty members, employers, and the needs of the people of the area. The following plans are projected after proper discussion and considering the short-term, medium-term and long-term development plans. The institute has a

student-centric approach and stakeholders are the final beneficiary of these developments:

1. Developing Multidisciplinary innovation and incubation at the institute, project-based learning for students.
2. Publishing papers in the reputed Journal of Biosphere by faculty members and encouraging students to do the same Presenting projects at reputed institutes by students
3. Providing opportunity to faculty members and students to participate in National/International level events
4. Participation in Conferences
5. Sign MoU with industry for training, interaction, and inviting experts for interactive sessions.
6. Organize Workshops/Training for Faculty/ Organizing Conferences
7. Introduce Certificate/Value Added Courses
8. Guest Lecture, Association Activities of respective departments
9. Industrial and Field Visits,
10. Alumni interaction
11. Purchase of Lab Equipment, Lab Accessories
12. Training of Non-teaching staff
13. Internships and Industry based projects.
14. Apply for projects from government organizations

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Department is under the administrative Headship of Principal Secretary to J&K Govt. At the lower hierarchy to the Secretary is Director Colleges. He acts as a link between the Department and the College. Principal is head and also Drawing and Disbursing Officer (DDO). He is responsible for the management and control of day to day administrative affairs of the college. The Principal constitutes different college committees/cells headed by the conveners who are entrusted with the power to prepare reports about various developmental plans and academic concerns to be submitted to the Principal. He is assisted by the supporting staff in his the establishment section comprising of Section Officer, Accountant, Senior and Junior Assistants and other office bearers. Service rules prescribed in the CSR apply to the employees of the college and are followed in letter and spirit. The academic affairs however are regulated by the University of Jammu to which the college is affiliated. The administrative matters pertaining to the admissions and examinations are governed by the University. The college is bound to implement the regulations and guidelines of the Jammu University in its academic affairs. The IQAC acts as the guiding cell for the quality initiatives.

File Description	Documents
Paste link for additional information	https://www.gdckathua.in/pdf/Committees_2021-22.pdf
Link to Organogram of the institution webpage	https://www.gdckathua.in/Document/55fa40fa13Organogram%20(1).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

Medical Leave & Maternity leave for eligible staff members

Faculty members are eligible for Earned Leave

Medical center.

Transport on reasonable cost.

As Institution has a multicultural environment in the campus, the college ensures the celebration of all the festivals together.

Recreation centers are established for staff staying in campus.

Staff quarters with no maintenance cost are available

Sponsorships to attend and present papers in conferences both in India as well as abroad.

Internet and free Wi-Fi facilities are also available in campus for staff

Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.

Faculty members avail the CEA

45 days - Summer and Winter Vacations for faculty members

Faculty development programs(FDP) for faculty members on regular basis

Skill development courses are organized for non- teaching staff to enhance their skills in work environment.

Automation of attendance and leave using biometric system.

The College extends financial assistance to the needy students

Gratuity for the employees of the institution.

In a nutshell, the Institution strives hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of Performance based evaluation. The first is called "PBAS [performance based appraisal system]" and the second is called "Annual Performance Report". The PBAS provides a feedback of the faculty member. It helps them in understanding the

changing needs of students. All teaching faculty member fill the prescribed format of PBAS for self-appraisal and promotion to next scale/grade. This system encourages them to make excellent performance in teaching and learning. The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. This format [PBAS] is filled by the employee in a given prescribed proforma, which includes all the above set related to points and sub-points. The format contains 4 main parts. Part-A: general instruction, Part-B: Academic performance, Part-C: other related information [duly signed by the Principal], and Part-D: Comment on the self-assessment by the Higher-Education Department of UT of Jammu and Kashmir. committee of experts have been constituted by the higher education department to scrutinize the cases for further promotion(copy enclosed).

Besides, Govt. of J&K has also opened Employee Performance Monitoring Portal (EPM).

File Description	Documents
Paste link for additional information	https://epm.jk.gov.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular Financial audits were conducted by the Accountant General Office from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

Fees charged as per the university and government norms from students of various granted and self financed courses. The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government.

college also provide assistance to the the orphan/ handicapped/ poor meritorious student with Financial aid from the local fund of the college(copy of notice enclosed). college uses its local fund for the welfare of students and to meet out the daily requirements.

The Advisory committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes of the institution. all the activities carried out by different clubs, departments under the guidance of IQAC of the college and are showcased in the annual newsletter of the college for the session 2021-22 whose link is available at <https://www.gdckathua.in/nsession21-22.aspx>

File Description	Documents
Paste link for additional information	https://www.gdckathua.in/nsession21-22.aspx
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teachers at Govt Degree College Kathua use blended mode of teaching learning platforms like Google Classroom, wise app, Zoom, google meet, social networking sites, and online educational resources to successfully provide instruction and give students an improved learning experience through participative methods. All the classrooms are equipped with 65 inch smart panel with internet facility and teacher use this new technology in a very effective manner. However, practically all teachers use ICT methods to impart knowledge among the students. Virtual Lab Nodal Centre (VLNC) has also been established by IIT Bombay in GDC Kathua for better demonstration of practicals virtually, using simulation

based experiments, which is an add on to physical Labs. During COVID-19 pandemic such type of digital infrastructure helped a lot in making online teaching effective. proper feedback system has been adopted by the college and that is reflected in the APRs of teachers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdckathua.in/nsession21-22.asp x
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security: The campus of the college is walled and gated. No one is permitted enter the college without a proper justification, identification, and a valid reason. College premises are monitored 24x7 using CCTV Cameras. There is a

committee within the college (CASH) that investigates complaints of harassment, and members of this committee are both male and female professors. In order to safeguard the security of female students and staff, the college also has a discipline committee, an anti-ragging committee, and an advisory committee.

Counselling: Psychological Counselling Centre is also available for providing psycho-social support to students. The Career counselling Cell periodically hosts different sessions for the students where they are informed about various vocations and career options.

Mentor: A few students have been grouped together in mentor groups under the supervision of a single faculty member. Mentors encourage students, guide them, and keep track of their development. Various experts are occasionally called to offer students professional advice on their futures.

Common Room: There is a separate common area just for female students. Nearly 100 students can fit in the well-lit, tidy, and clean space. Sanitary napkin dispensers and incinerators are installed in the Girls Common Room washroom.

File Description	Documents
Annual gender sensitization action plan	https://www.gdckathua.in/Document/42583GENDER%20EQUITY%20ACTION%20PLAN%202021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdckathua.in/Document/3e1ccNew%20Doc%2002-27-2025%2012.31.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- E-waste generated is used for technical education purpose by using the hardware in the labs for display. As the college always strives to be abreast with the new technologies, the waste seems to be expanding. E-waste management has become an immediate long-time concern. Implementation of an e-waste inventory management system so as to further enhance the responsibility of the institution in preventing the direct exposure of students to unused electronic items.
- Before disposal of used solvents and chemicals, students dilute chemicals by treatment and then discarded.
- The college has installed color-coded dustbins for dry and wet waste to manage waste generated in the college.
- To reduce pollution and create a clean and green environment, the college has huge well-maintained lawns and a botanical garden with plants of medicinal value. These open green spaces absorb carbon emissions.
- Seminars and workshops are organized to educate about the environment and sustainable development. The college has an active Eco Club for organizing such programs and activities. Field trips for biology students to create awareness and conservation of biodiversity among the students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our educational institution has a diversified student body because they come from various socioeconomic backgrounds, geographical locations, and linguistic preferences.

The parent stakeholders are likewise diverse, with jobs ranging

from farmers to auto rickshaw drivers to domestic helpers to company owners, physicians, and government workers in various cadres.

Regarding the individuality of each student, we work to foster a sense of "camaraderie" among all of the institution's participants by allowing each and every stakeholder the opportunity to participate, explore, improve, and realise their full potential, ultimately resulting in a more equitable environment on campus.

We have a language lab with software to help students become comfortable with spoken as well as academic English in order to handle this language variety.

An inclusive environment for students is fostered through the creation of peer platforms and unofficial support networks. Students are appointed teacher mentors so that assistance can be given and each student can receive individualised attention.

The Social Welfare Department's scholarship programmes are fully implemented, and the college also offers merit-based scholarships to students from low-income backgrounds. By doing this, it is ensured that no student experiences financial hardship.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At the start of each academic year, the college arranges an induction programme for both staff and students. The purpose of the induction programme is to inform employees and students of their rights and obligations. The induction conveys the ethical standards and responsible conduct required of the staff and students. To introduce the students to these ideas, the Undergraduate Syllabi offered credit courses in Democracy and Environmental Science.

The college observes important days like Constitution Day, National Voters Day, and Fundamental Duties Day each year. The

college's mission and vision are displayed in several departments and locations on campus. The institution plans events with environmental themes in accordance with its constitutional obligation to protect and care for the environment.

The Internal Complaints Cell, the Anti-Ragging Cell, and the Anti-Sexual Harassment Cell are all fully operational and operational. On the college website, a Handbook of Ethics has been posted to help students and staff become familiar with and practise ethical behaviour.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gdckathua.in/nsession21-22.asp x
Any other relevant information	https://www.gdckathua.in/nsession21-22.asp x

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals foster a sense of community among students who have a common outlook on humanity and national unity. The college recognizes as many significant days as it can in a given academic year. There are many different things to do to celebrate the day. Death and Birth The anniversaries of famous people are observed with sincerity and zeal. The college's NSS, NCC, Red Cross, Electoral Literacy, and Red Ribbon Clubs work together to arrange talks by subject-matter experts for the benefit of staff and students.

The awareness that is raised by commemorating days of national and international significance is another benefit of doing so. Celebrate holidays like World Suicide Prevention Day, World Mental Health Day, World Wetland Day, and others to increase awareness among students and faculty. Flag-hoisting is required on national holidays like Independence Day and Republic Day. Every year, India celebrates Gandhi Jayanrti, Dr. BR Ambedkar Jayanti, and the birthdays of other renowned individuals. Since they have the qualifications to provide lectures at the events, college faculty members are frequently used as resources for these activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

National Service Scheme (NSS)

The college has a three NSS Units working under the NSS Cell, University of Jammu. The institution promotes NSS for the allround development and character building of the students as well as to extend its activity at the community level. The college has adopted nearby Village Phalote (Barnoti), situated at a distance

of 13 kms from Kathua, for its extension activity. The college follows Regular Activity and Special Camp Activity to understand the community in which they work and also understand themselves in relation to their community, identify the needs and problems of the community.

National Cadets Corps (NCC)

The NCC strives to be and is one of the greatest cohesive Forces of the nation, bringing together the youth hailing from different parts of the country and moulding them into United, Secular and Disciplined Citizens of the nation. The NCC aims at developing Discipline, Character , Brotherhood, the Spirit of adventure and ideals of selfless service amongst the young citizens. It also aims to enlighten Leadership qualities among the Youth who will serve the Nation regard less of which career they choose. It also motivates the Young to choose a career in Armed forces.

File Description	Documents
Best practices in the Institutional website	https://www.gdckathua.in/Document/26729BEST%20PRACTICES.pdf%201.pdf
Any other relevant information	https://www.gdckathua.in/Document/3f665New%20Doc%2003-05-2025%2013.10_compressed.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Giving Back to Society We believe in high standards of academic, professional, and societal performance. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. In line with its vision of working towards the socio-economic development of the country, Govt. Degree College Kathua has taken utmost care to give back to the community. NSS unit plans activities like tree plantation and field visits to expose the students to the pressing issues in our society. Several activities are undertaken for the students to expose them to the pressing environmental issues that ail us. They are encouraged to participate in competitions dealing with environmental issues. NSS

unit which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a plethora of events ranging from cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more. The NSS unit has also been was also a part of the drive against plastic usage.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2022-23

1. The college plans to lay emphasis on the enhanced participation of the students in sports at National and International level.
2. To implement structural repairs to campus building and hostels and electrical repairs on the basis of structural audit carried out by the Development Committee of the Institution.
3. To construct Biological Science Research Lab. To promote research in Biosciences
4. To expedite the process of Automation of College Library.
5. To organize National level seminars/conference during the coming academic session.
6. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements.
7. To introduce job oriented and skill based courses as per NEP-2020.
8. To give additional thrust to campus placements initiatives.
9. To design and develop a multidimensional Research Innovation Ecosystem to nurture academia - industry collaboration.
10. To start online feedback system for students and other stakeholders.

11. To plan more activities of Social Outreach like donation camps, plantation drives, save energy, environment awareness events etc.

12. To organize workshops for faculty as well as students on the use of virtual labs established by top most institutions of the country.

13. To support various staff students benefit welfare measures